

RÚBRICA PARA LA TAREA 2

Rubric Recording Assignment: Directions Explanation

Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Unsatisfactory
Use of Imperatives	Consistently uses a variety of clear and accurate imperatives to give directions.	Uses mostly correct imperatives with minor errors or omissions.	Uses some imperatives but with occasional errors or awkward phrasing.	Rarely uses imperatives or uses them incorrectly.	Does not use imperatives or uses them incorrectly throughout.
Vocabulary (Directions & Places)	Uses precise and varied vocabulary related to directions and city buildings/places, demonstrating strong control.	Uses appropriate vocabulary with some variety related to directions and places.	Uses basic vocabulary related to directions and places, but limited variety.	Uses limited or sometimes incorrect vocabulary for directions and places.	Uses inappropriate or very limited vocabulary related to directions and places.
Use of Connectors of Order	Effectively and naturally uses a range of connectors (first, secondly, then, finally) to organize directions clearly.	Uses connectors correctly with minor lapses in flow or variety.	Uses some connectors but inconsistently or with limited variety.	Rarely uses connectors or uses them incorrectly, affecting clarity.	Does not use connectors or uses them incorrectly, resulting in unclear organization.
Pronunciation	Pronunciation is clear and accurate throughout; easily understood by listeners.	Pronunciation is mostly clear with minor mistakes that do not impede understanding.	Pronunciation is generally understandable but with noticeable errors.	Pronunciation errors sometimes make understanding difficult.	Pronunciation is unclear and significantly impedes understanding.

Clarity and Coherence	Directions are very clear, logically ordered, and easy to follow; the explanation is well-paced.	Directions are mostly clear and logically ordered with minor lapses in flow.	Directions are somewhat clear but may be confusing or disorganized at times.	Directions are frequently unclear or disorganized, making following difficult.	Directions are unclear, disorganized, or incomplete, making explanation ineffective.
Use of English (Language Accuracy)	Uses correct English grammar and syntax consistently with few or no errors.	Uses mostly correct grammar with occasional errors that do not affect meaning.	Uses some correct grammar but with frequent errors that sometimes confuse meaning.	Makes many grammatical errors that affect meaning and listener comprehension.	Uses incorrect grammar throughout, severely limiting communication.

Criterios de evaluación:

Competencia específica 12: 12.1., 12.3.

Competencia específica 13: 13.2.